

American Revolution Unit Outline:

Important Phases and Turning Points in the American Revolution

I. British Imperial System of Government

- a. What economic advantages did American colonists develop?
- b. How and why did American colonists believe they had the same political rights as Englishmen?
 - i. Components of the English Bill of Rights
 - ii. How these components relate to the crisis in America and the future shaping of American democracy

II. Events leading to the Revolution

- a. 1761 Writs of Assistance
- b. 1754-63 Results of French and Indian War
- c. 1763 Proclamation of 1763
- d. 1764 Sugar Act
- e. 1764 Vice Admiralty Courts
- f. 1765 Quartering Act
- g. 1765 Stamp Act Crisis (Repealed)
- h. 1766 Declaratory Act
- i. 1767 Townshend Acts
- j. 1770 Boston Massacre
- k. 1772 *Gaspee* Affair
- l. 1773 Tea Act Crisis (Boston Tea Party)
- m. 1774 Intolerable Acts
- n. 1774 First Continental Congress
- o. 1775 Lexington and Concord (“shots heard round the world”)
- p. 1775 Second Continental Congress
- q. 1776 Declaration of Independence
- r. 1776 *Common Sense*

III. People and Groups

a. AMERICANS

- i. George Washington
- ii. John Adams
- iii. Thomas Jefferson
- iv. Alexander Hamilton
- v. Samuel Adams
- vi. Benjamin Franklin
- vii. Patrick Henry
- viii. Nathan Hale
- ix. John Paul Jones
- x. Thomas Paine
- xi. John Hancock
- xii. John Dickenson
- xiii. Nathanael Greene
- xiv. Sybil Ludington
- xv. Deborah Sampson Garnett
- xvi. Abigail Adams
- xvii. Benedict Arnold
- xviii. Thomas Hutchinson
- xix. Sons of Liberty
- xx. Daughters of Liberty

b. BRITISH

- i. Sir Thomas Gage
- ii. Sir William Howe
- iii. Sir Henry Clinton

- iv. John Burgoyne
 - v. Charles Cornwallis
 - vi. Lord North
 - vii. King George III
 - c. FOREIGN AID
 - i. Casimir Pulaski
 - ii. The Marquis de Lafayette
 - iii. Friedrich Von Steuben
- IV. The War for Independence 1775-1781
- a. British Campaign
 - b. American Campaign
 - c. Continental Army
 - d. Advantages and Disadvantages
 - i. Unity
 - ii. Funds
 - iii. Experience
 - iv. Power
 - e. Weapons
 - i. Bronze vs. iron
 - ii. Muskets
 - iii. Bayonets
 - iv. Cannons
 - f. Hamilton's Artillery
 - g. Tories
 - i. Who were the Loyalists?
 - ii. Arguments of the Loyalists
- V. Important Battles
- i. Bunker Hill
 - ii. Trenton
 - iii. Princeton
 - iv. Saratoga
 - v. Valley Forge
 - vi. Cahokia
 - vii. Yorktown
- VI. Results of the American Revolution
- a. Immediate results
 - i. *Articles of Confederation*, 1781
 - ii. *Treaty of Paris*, 1783
 - b. Remote results
 - i. Social Changes
 - 1. Women
 - 2. Native Americans
 - 3. "Conservative Elite"
 - 4. Slaves
 - ii. Religious Changes
 - iii. Political Changes
 - iv. Future Revolutions

This is a High School level unit outline and content. It is designed to provide a description of topics for assessment, and to be easily simplified for younger grades.